

Child Care Bureau National Conference

Diverse Perspectives—Common Goals

Renaissance Washington, DC Hotel—August 7-9, 2006

Agenda

Sunday, August 6

3:00 p.m. – 7:00 p.m. *Registration* Grand Ballroom Foyer

Monday, August 7 **Preconference Day for State and Territory CCDF Administrators and Tribal CCDF Attendees Only**

8:00 a.m. – 5:00 p.m. *Registration* Grand Ballroom Foyer

8:00 a.m. – 5:00 p.m. Resource Area Open Congressional Hall

9:00 a.m. – 9:45 a.m. Ceremonial Opening Grand Ballroom
Plenary Session: ACF Leadership

- **Shannon Christian**, Associate Director, Child Care Bureau (CCB)
- **Wade Horn, Ph.D.**, Assistant Secretary for Children and Families, U.S. Department of Health and Human Services
- **Channell Wilkins**, Director, Office of Head Start
- **Sidonie Squier**, Director, Office of Family Assistance, Administration for Children and Families

The Grand Ballroom doors will close promptly at 9 a.m. and will remain closed until 9:15 a.m. Those attendees not in the Grand Ballroom at 9 a.m. will not be able to enter until the Ceremonial Opening ends at 9:15 a.m.

9:45 a.m. – 10:00 a.m. *Networking Break*

Concurrent Events

10:00 a.m. – 12:00 noon State and Territory CCDF Administrators Meeting Renaissance West A and B

10:00 a.m. – 11:45 a.m.	Tribal CCDF Workshops	
	Workshop # Title	Meeting Room (MR)
	TA1 Ethics and Accountability in CCDF Programs	MR 2
	TA2 Highlights From the National Indian Education Study	MR 3
	TA3 ACF-700 Reporting Requirements	MR 4
	TA4 Building Partnerships With Head Start	MR 5
	TA5 Assessing Child Care Classrooms and Homes for Health and Safety	MR 8/9
	TA6 Construction and Renovation of Child Care Facilities: An Introduction for Program Managers	MR 10/11
	TA7 Tribal CCDF New Administrators Training—Part 1: Program Requirements	MR 12/13/14
	TA8 Drop-In Technical Assistance on the <i>Child Care Data Tracker</i>	MR 15 (Computer Lab)

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Monday, August 7 (Continued)

11:45 a.m. – 11:55 a.m. *Walking Break*

11:55 a.m. – 12:45 p.m. Tribal Regional Meetings

Region Name	Meeting Room
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Regions I and II	MR 2
Region IV	MR 3
Region VII	MR 4
Region V	MR 5
Region IX	MR 8/9
Region X	MR 10/11
Region VI	MR 12/13/14
Region VIII	MR 16

12:00 noon – 1:30 p.m. *State and Territory Administrators Working Lunch* Renaissance East

12:45 p.m. – 2:15 p.m. *Tribal Attendees Lunch (on your own)*

1:30 p.m. – 3:45 p.m. State and Territory CCDF Administrators Meeting Renaissance West A and B

2:15 p.m. – 3:45 p.m. Tribal CCDF Workshops

Workshop #	Title	Meeting Room
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TB1	Collaboration With Indian Child Welfare/Child Protection Teams	MR 2
TB2	Collaboration With State and Tribal TANF	MR 3
TB3	Collaborating With Federal Offices of Indian Education	MR 4
TB4	Creating Staff Development Plans for All CCDF Caregivers	MR 5
TB5	Improper Payments Act: What Is the Impact on Tribal CCDF Programs?	MR 8/9
TB6	Designing High-Quality Indoor and Outdoor Environments	MR 10/11
TB7	Tribal CCDF New Administrators Training—Part 2: Administration	MR 12/13/14
TB8	<i>Child Care Data Tracker</i> for Experienced Users	MR 15 (Computer Lab)

3:45 p.m. – 4:00 p.m. *Networking Break*

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Monday, August 7 (Continued)

- 4:00 p.m. – 5:00 p.m. Plenary Session: Promoting Social and Emotional Development and Preventing Challenging Behavior—On the Road to Success Grand Ballroom
- Moderator: **Shannon Christian**, Associate Director, CCB
- Speakers:
- **Tweety Yates, Ph.D.**, Co-Project Director, Center on the Social and Emotional Foundations for Early Learning, Champaign, Illinois
 - **Frances Clark, Ed.D.**, Coordinator of Behavioral Disorders, West Virginia Department of Education, Charleston, West Virginia
 - **Linda Broyles**, Director of Early Childhood Services, Community Action Partnership, SEK-CAP, Inc., Girard, Kansas
 - **Charlotte Stille**, Director, Westside Child Care Center, Columbus, Ohio

Tuesday, August 8

- 7:30 a.m. – 5:00 p.m. *Registration* Grand Ballroom Foyer
- 7:30 a.m. – 5:00 p.m. Resource Area Open Congressional Hall
- 8:30 a.m. – 10:00 a.m. Opening Plenary: Multicultural Welcoming Ceremony Grand Ballroom

Moderator: **Shannon Christian**, Associate Director, CCB

Keynote: *Keeping the Fires Lit*

- **D.J. Vanas** (Odawa) is an internationally acclaimed American Indian motivational speaker and storyteller and is the author of *The Tiny Warrior: A Path to Personal Discovery and Achievement*.

The Grand Ballroom doors will close promptly at 8:30 a.m. and will remain closed until 8:45 a.m. Those attendees not in the Grand Ballroom at 8:30 a.m. will not be able to enter until the Multicultural Welcoming Ceremony ends at 8:45 a.m.

- 10:00 a.m. – 10:30 a.m. *Networking Break*

- 10:30 a.m. – 12:00 noon Workshop Session A

Workshop #	Title	Meeting Room
A1	Mini-Plenary: <i>Good Start, Grow Smart: An Ongoing Collaboration Success Story</i>	Grand Ballroom
A2	Including Children With Special Health Care Needs in Child Care Settings	Renaissance East
A3	State-Tribal Dialogue Session—California	Renaissance West A
A4	Encouraging Healthy Nutrition and Physical Activity in Child Care Programs	Renaissance West B
A5	Early Learning and Subsidy Policy: The Impact on Continuity of Caregivers	MR 2
A6	State-Tribal Dialogue Session—Washington	MR 3

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Tuesday, August 8 (Continued)

10:30 a.m. – 12:00 noon	Workshop Session A (Continued)		
	Workshop #	Title	Meeting Room
	A7	State-Tribal Dialogue Session—Indiana and Wisconsin	MR 4
	A8	State-Tribal Dialogue Session—North Dakota and South Dakota	MR 5
	A9	State-Tribal Dialogue Session—Alabama, Florida, Mississippi, North Carolina, and South Carolina	MR 8/9
	A10	Establishing and Evaluating Sliding Fee Scales	MR 10/11
	A11	Fighting the Battle To Become Your Best	MR 12/13/14
	A12	Child Care Technology Resources	MR 15 (Computer Lab)
	A13	What Kind of Space Do We Want for Our Children?	MR 16
	A14	Defining and Measuring Early Childhood Professional Development	Auditorium
	12:00 noon – 1:30 p.m. <i>Lunch (on your own)</i>		
	• Book Signing With D.J. Vanas, Motivational Speaker		Congressional Registration Foyer (Located in the Ballroom Level Lobby)
	1:30 p.m. – 3:00 p.m. Workshop Session B		
	Workshop #	Title	Meeting Room
	B1	Mini-Plenary: Translating Professional Development Research to Policy and Practice	Grand Ballroom
	B2	Child Care Microenterprise	Renaissance East
	B3	State-Tribal Dialogue Session—Oklahoma	Renaissance West A
	B4	Strengthening the Child Care Subsidy Program: Linking Subsidy, Licensing, and Quality Initiatives—Part I: Vision and Goals	Renaissance West B
	B5	Breaking News in Child Care Health and Safety	MR 2
	B6	State-Tribal Dialogue Session—Michigan and Minnesota	MR 3
	B7	State-Tribal Dialogue Session—Arizona	MR 4
	B8	State-Tribal Dialogue Session—Idaho and Oregon	MR 5
	B9	State-Tribal Dialogue Session—Maine, Massachusetts, New York, and Rhode Island	MR 8/9
	B10	Strategies in Administering Afterschool Care	MR 10/11

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1:30 p.m. – 3:00 p.m.	Workshop Session B (Continued)		
	Workshop #	Title	Meeting Room
	B11	Strategies To Support Children's Social and Emotional Development	MR 12/13/14
	B12	Introduction to the <i>Child Care Data Tracker</i>	MR 15 (Computer Lab)
	B13	Infants and Toddlers—Best Practices and Training Models	MR 16
	B14	Using Technology To Prevent, Measure, and Reduce Improper Payments	Auditorium
3:00 p.m. – 3:30 p.m.	<i>Networking Break</i>		
3:30 p.m. – 5:00 p.m.	Workshop Session C		
	Workshop #	Title	Meeting Room
	C1	Mini-Plenary: Consultation as a Professional Development Strategy	Grand Ballroom
	C2	Implementing Early Learning Guidelines in All Settings: Best Practices and Challenges	Renaissance East
	C3	State-Tribal Dialogue Session—Alaska	Renaissance West A
	C4	Strengthening the Child Care Subsidy Program: Linking Subsidy, Licensing, and Quality Initiatives—Part II: Research, Data, and Planning	Renaissance West B
	C5	Providing Individual Attention: Professional Development Planning and Supports	MR 2
	C6	State-Tribal Dialogue Session—Louisiana, New Mexico, and Texas	MR 3
	C7	State-Tribal Dialogue Session—Nevada and Hawaii	MR 4
	C8	State-Tribal Dialogue Session—Colorado, Montana, Utah, and Wyoming	MR 5
	C9	State-Tribal Dialogue Session—Iowa, Kansas, and Nebraska	MR 8/9
	C10	Market Rate Surveys: A Tool for Providing Access to Subsidies	MR 10/11
	C11	Before Disaster Strikes: Emergency Preparedness for Early Childhood Programs	MR 12/13/14
	C12	<i>Child Care Data Tracker</i> for New Users	MR 15 (Computer Lab)
	C13	Budgeting and Fiscal Management	MR 16
	C14	Using Technology To Prevent, Measure, and Reduce Improper Payments (Repeat)	Auditorium
5:30 p.m. – 7:00 p.m.	<i>Reception</i>		Grand Ballroom North

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Wednesday, August 9

7:30 a.m. – 5:00 p.m.	<i>Registration</i>	Grand Ballroom Foyer
7:30 a.m. – 5:00 p.m.	Resource Area Open	Congressional Hall
8:30 a.m. – 10:00 a.m.	Workshop Session D	
	Workshop # Title	Meeting Room
	D1 Mini-Plenary: Cultural Relevance and School Readiness	Grand Ballroom
	D2 Collaboration Opportunities With Other Federal Programs	Renaissance East
	D3 Peer-to-Peer: CCDF and TANF—New Perspectives	Renaissance West A
	D4 Lessons From the Hurricanes: Responsive Emergency Preparedness Systems	Renaissance West B
	D5 Peer-to-Peer: Policies for Protection— A Discussion of Child Care Licensing Issues	MR 2
	D6 Fundamentals of CCDF for State Child Care Administrators: Part I	MR 3
	D7 Completing the ACF-696T Tribal Financial Data Reporting Form	MR 4
	D8 Writing Effective Child Care Policies and Procedures	MR 5
	D9 Keeping Track: Data and the Early Childhood Workforce	MR 8/9
	D10 Open Room	MR 10/11
	D11 The Critical Role of the Transition to School for Supporting School Success	MR 12/13/14
	D12 Using the Online ACF-696T Tribal Financial Reporting System	MR 15 (Computer Lab)
	D13 ACF-700 Reporting Requirements	MR 16
	D14 APHSA Quality Survey	Auditorium
10:00 a.m. – 10:30 a.m.	<i>Networking Break</i>	

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Wednesday, August 9 (Continued)

10:30 a.m. – 12:00 noon	Workshop Session E		
	Workshop #	Title	Meeting Room
	E1	Mini-Plenary: Supporting Family, Friend, and Neighbor Caregivers	Grand Ballroom
	E2	Collaboration Opportunities With Other Federal Programs	Renaissance East
	E3	Language Preservation and Immersion	Renaissance West A
	E4	Success Stories for Maximizing Resources	Renaissance West B
	E5	The Touchpoints Approach for Coordinating Systems of Care for Families of Young Children	MR 2
	E6	Fundamentals of CCDF for State Child Care Administrators: Part II	MR 3
	E7	Tribes and States Working Together	MR 4
	E8	What the National Museum of the American Indian Can Bring to the Teaching of Young Children	MR 5
	E9	Multiple Pathways and Diverse Workforce Supports	MR 8/9
	E10	Child Care as a Component of Public Law 102-477	MR 10/11
	E11	Incorporating Obesity Prevention Into the Early Childhood and Afterschool Systems	MR 12/13/14
	E12	<i>Child Care Data Tracker</i> for New Users (Repeat)	MR 15 (Computer Lab)
	E13	Completing the ACF-696T Tribal Financial Data Reporting Form (Repeat)	MR 16
	E14	Access to Subsidies	Auditorium
12:00 noon – 1:30 p.m.	<i>Lunch (on your own)</i>		
12:00 noon – 12:30 p.m.	<ul style="list-style-type: none"> • Book Signing With T. Berry Brazelton, M.D., and Joshua Sparrow, M.D., Brazelton Touchpoints Center® 		Congressional Registration Foyer (Located in the Ballroom Level Lobby)
12:15 p.m. – 1:15 p.m.	<i>Brown Bag Lunch Session Options</i>		
	<ul style="list-style-type: none"> • National Museum of the American Indian (NMAI) Listening Session <p>Tribal child care program staff are invited to meet with NMAI staff and share their insights on teaching materials. Museum staff will lead a discussion of current resources and future plans.</p> <p>Helen Scheirbeck, Ed.D., Genevieve Simermeyer, and Renee Gokee, NMAI</p>		Grand Ballroom
	<ul style="list-style-type: none"> • <i>10 Great Dates To Energize Your Marriage</i> <p>David and Claudia Arp, Marriage Alive International, Inc.</p>		Renaissance East

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Wednesday, August 9 (Continued)

1:30 p.m. – 3:00 p.m.	Workshop Session F	
	Workshop # Title	Meeting Room
	F1 Mini-Plenary: Administering CCDF in the Wake of TANF Reauthorization	Grand Ballroom
	F2 Peer-to-Peer: Standards and Changing Systems—NAEYC Accreditation, Professional Development, and Quality Rating Systems	Renaissance East
	F3 Implications of Early Childhood Assessment for Special Populations	Renaissance West A
	F4 Coordination of Early Childhood Programs To Support School Readiness	Renaissance West B
	F5 Research to Policy and Practice: Professional Development Delivery	MR 2
	F6 Inclusive Child Care: Benefits, Requirements, Strategies, and Policies	MR 3
	F7 Success Stories for Maximizing Resources	MR 4
	F8 Peer-to-Peer: Implementing Early Learning Guidelines in All Settings—Best Practices and Challenges	MR 5
	F9 Enhancing Your Grant-Writing Skills	MR 8/9
	F10 Fatherhood: Breaking Down the Challenges and Barriers in Father Involvement	MR 10/11
	F11 Research to Policy and Practice: Professional Development Systems	MR 12/13/14
	F12 Facilitated Lab: Online Data Collection System	MR 15 (Computer Lab)
	F13 Minimum Tribal Child Care Standards	MR 16
	F14 The Impact of Methamphetamine on Child Care	Auditorium
3:00 p.m. – 3:30 p.m.	<i>Networking Break</i>	
3:30 p.m. – 5:00 p.m.	Closing Plenary Session: Strengthening Families by Caring for the Caregivers	Grand Ballroom
	<ul style="list-style-type: none"> • T. Berry Brazelton, M.D., is one of the country's leading experts in early childhood and is the founder of the Brazelton Touchpoints Center®. • Joshua Sparrow, M.D., is a coauthor (with Dr. Brazelton) of <i>Touchpoints Three to Six: Your Child's Emotional and Behavioral Development</i> (2001) and the Brazelton Way book series. 	